#### English

In English this term year 1 and 2 will be learning the features of letter writing and we will be writing letters based on the story Dear Greenpeace. We will also be learning about the features of diary entries when learning about the conservationist and primatologist Dian Fossey and her work with mountain gorillas. We will be comparing fiction and non-fiction texts specifically when researching information on animals and plants, specifically focusing on research into endangered species. The children will write animal fact files using the internet and articles to support their research. The children will also have class discussions and debates as well as hot seating in drama about some environmental issues such as recycling and sustainability, they will then write a persuasive letter to try to encourage others to help with this important issue

### Science

This term, year 1 and 2 will investigate endangered animals, their habitat, diet and the reasons that these animals are dying out. The children will create their own news report in groups on how pandas, rhinos, gorillas and orangutans need help to survive. They will also look at how animals find food and create their own animal food-chains and webs using keys.

## Design Technology

To create a community of awareness of sustainability we will create a range of products, including a model dinosaur from junk modelling and recyclable materials so that the children begin to understand the terms reuse and recycle. We will be creating our own T-shirts based on our art work of endangered animals using recycled materials





### Art and Design

In Art year 1 and 2 will create mandalas and mosaics based on what they can find in the natural environment in Koh Phangan, using natural resources such as shells, leaves and twigs to create beach and jungle art. They will also create their own paintings based on Van Goghs fishing boats on the beach taking inspiration from our own beautiful local beaches. The children will also be using watercolour to paint a collection of endangered animals to transfer onto recycled T-shirts



# **Saving Species**

For children to grow up and become caring members of society, they should explore and respect nature and the natural environment around them!

The earth's natural assets are made up of plants, animals, land, water, the atmosphere and humans! TOGETHER we all form part of the planet's ecosystems together is perhaps the most important word here. Everything we do as humans affects the world we live in - we do not have limitless resources - we have the power to destroy or create - we need to teach children to create, care for and respect our world.

# History

Year 1 and 2 will learn about some extinct species of animals such as wooly mammoths, saber tooth tigers and dinosaurs. They will investigate dinosaurs, fossils and the work of paleontologists making observations about the past from their findings. They will also learn about why dinosaurs became extinct so that they are aware of the implications of caring for all species on our planet. The children will compare the different species of dinosaurs and their adaptions.

### ICT

This term year 1 and 2 will learn about using basic functions and navigating Microsoft word and PowerPoint. They will use research that they have gathered in class to make a PowerPoint presentation or factual leaflet all about an endangered animal.







## Music and Movement

Year 1 and 2 will make some rain forest instruments which they can play and use in music lessons. They will learn about some of the rainforest and indigenous tribes such as the Masai tribe in Africa. The children will learn some tribal songs, movement and dance.

